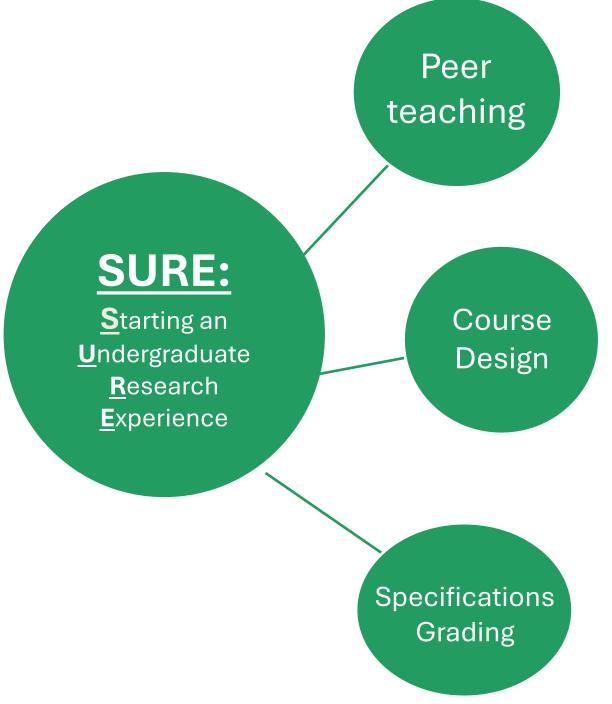


# Undergraduate Research Barriers to Entry

Lack of belonging

Lack of awareness

Lack of selfconfidence



- Undergraduate student who has taken the class
- Mentored by faculty member
  - Active learning opportunities
  - Lab tours, panels, mock interviews, mock journal club, contact emails
- Bundles of
   assessments to meet
   complex objectives
   based on skills needed
   to successfully join a
   research lab

#### **WHO**

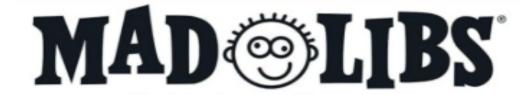
~ 40 First-year engineering students

#### PROBLEM

Students had learned what an undergrad does in a lab, went on lab tours, and identified labs of interest, but they felt intimidated by writing a cold email to the research PI.

### OBJECTIVE

To introduce the process of writing a contact email to a lab principal investigator in a welcoming and supportive environment that reduces stress and anxiety



ORDINAL NUMBER

PURAL NOUN

VERB ENDING IN -ING

ACTIVITY

NUMBER

ADJECTIVE

ADJECTIVE

ADJECTIVE

YOUR NAME

## ACTIVITY

Dr. Smith,

I am a 7<sup>th</sup> year student at UVA seeking to get involved in research. When searching for information about labs at UVA, I came across your article on sadly cats. I'm very interested in brains because of experience in cutting. I'm specifically excited about hiking. I would love to explore it further with your lab if you have any available positions. I can commit up to 4447 hours a week to research and would be happy to work for credit, pay or just experience. I'm happy, shining, and stinky I believe I would be a good fit for your lab. Please reach out to me with any questions. I've included my resume for your reference. I look forward to hearing from you!

Best regards,

Grace



Dr,
LAST NAME
I am a year student at UVA seeking to get involved ORDINAL NUMBER
in research. When searching for information about labs at
UVA, I came across your article on ADJECTIVE
PURAL NOUN. I'm very interested in because of
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ADJECTIVE ADJECTIVE
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I've included my resume for your reference. I look forward
to hearing from you!
Best regards,

YOUR NAME

## OUTCOMES

- The silly, low-stakes format of a Madlib helps break the ice and reduces fear of "messing up."
- Familiarizing students with the structure and tone of professional outreach
- Builds a bridge to the "real" email
- Increases students self-confidence

## STUDENT EXAMPLE

Dear Dr.

I am a first year computer engineering student at UVA seeking to get involved in ECE research. I have recently found the Center for Automata Processing, and I am specifically interested in automata processing. I am interested in this topic because of my desire to work with electronics, including designing computer architecture. I would love to explore it further with your lab if you have any available positions. I can commit up to 9 hours a week during the school year and possibly full-time over the summer for credit and/or ideally pay. I have strong research and collaborative skills from my experience working in a research lab before my time at UVA. I have significant math experience, and am currently taking courses such as Probability, Computer Systems and Organization, Applied Circuits, and Digital Logic Devices. I am hard-working, open to learning, and excited to contribute however I can. I believe that I would be a good fit for your lab. Please reach out to me with any questions. I've included my resume for your reference. Thanks, I look forward to hearing from you!