

Thrive!

Allowing your students to thrive at your institution

B

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Bucknell
UNIVERSITY

Volatility of Higher Education

Economic
Downturns



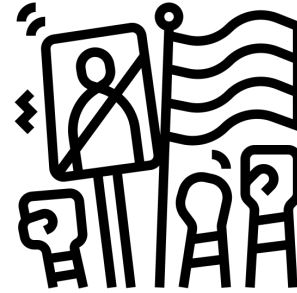
The Great
Resignation

Racial
Reckoning



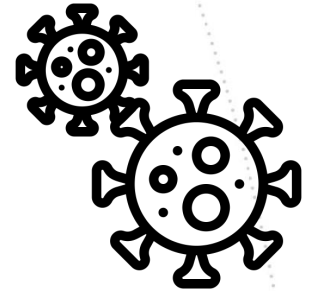
Weakened Hiring
Pools

Political
Unrest



Forecasting
Budgets

Covid 19



Forecasting Yield and
Melt

A Sense of Urgency

50%

Americans who think Higher Education is going in the wrong direction

1 in 3

College students who would have been financially better off not going to college

#1

Rank of concern for student mental health by Student Affairs Professionals

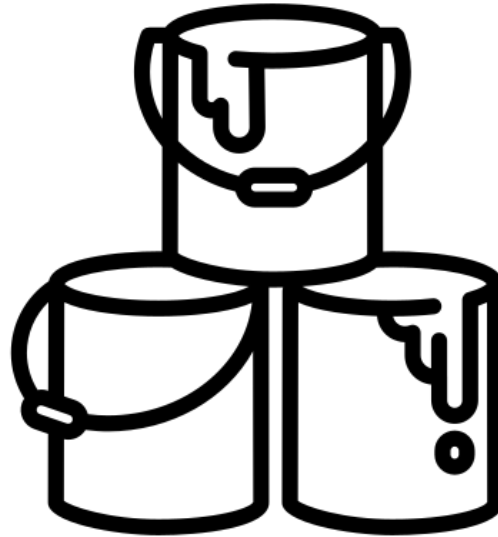
40%

Students Reporting Depression

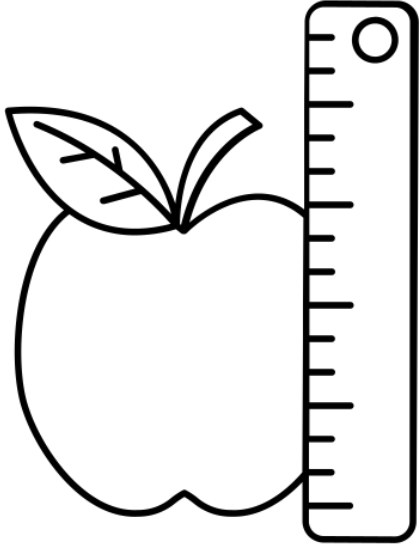
13%

Contemplating Suicide

We aren't selling cans of paint!

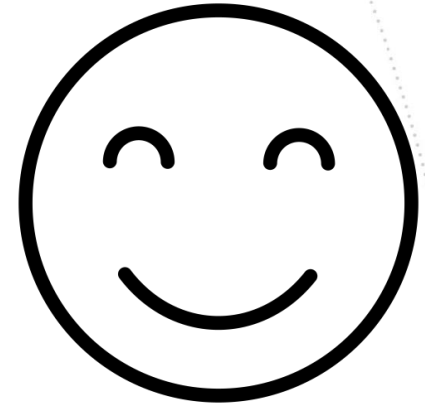


We become what we measure



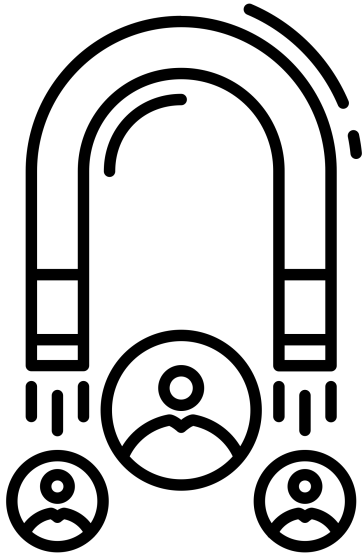
GDP

or



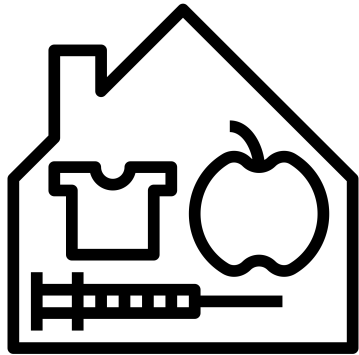
Happiness

Retention? Or Thriving?

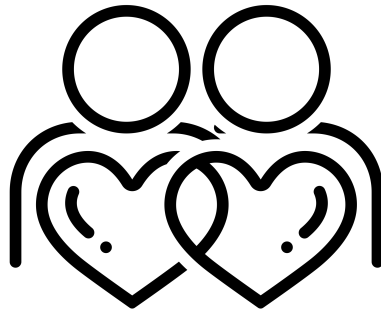


Thrive @ Bucknell

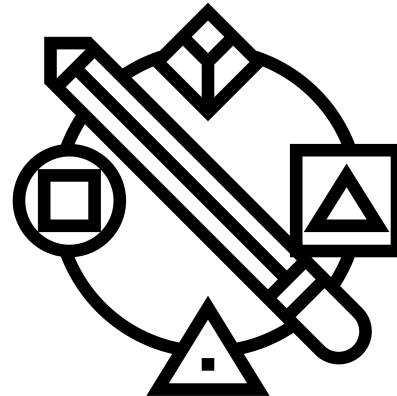
What does it mean to Thrive?



Needs



Belonging



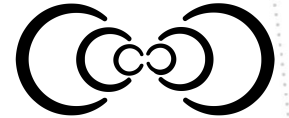
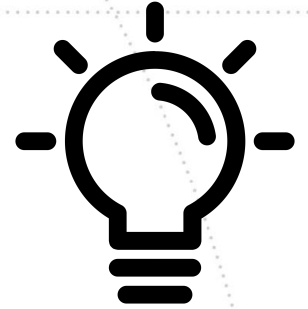
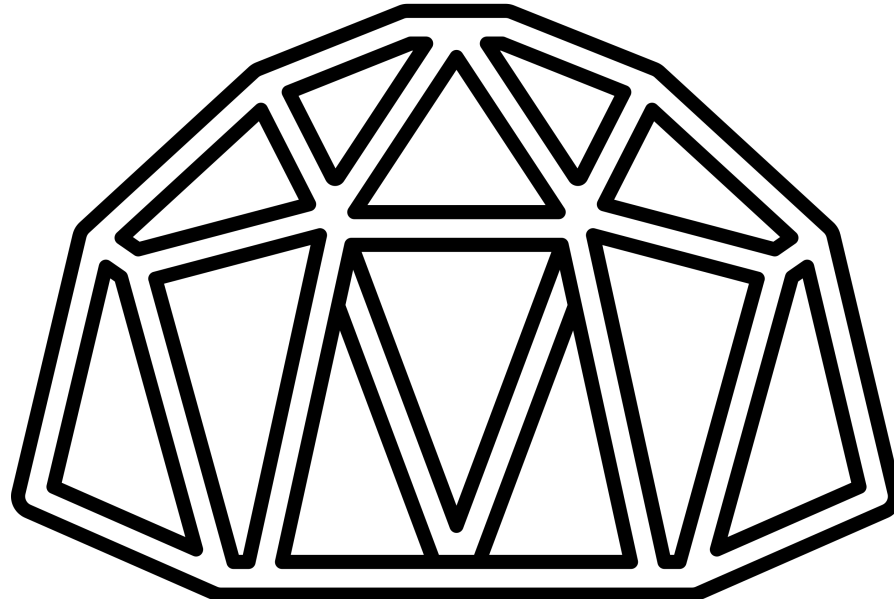
Resources



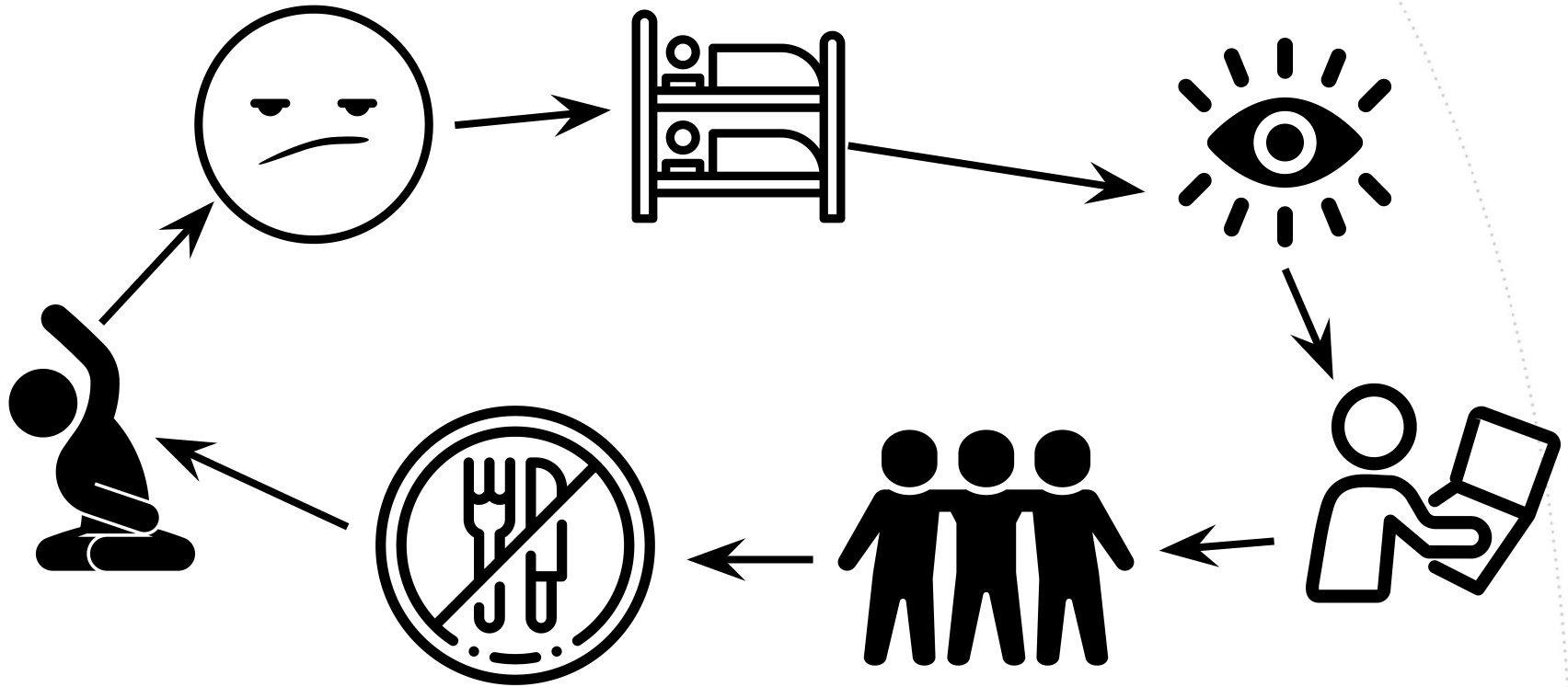
Growth

Frameworks

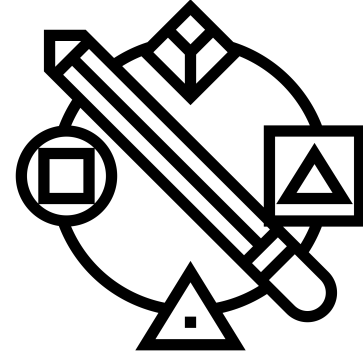
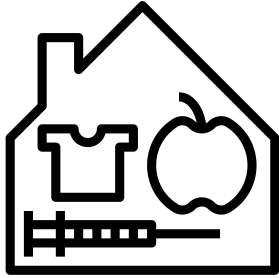
文A



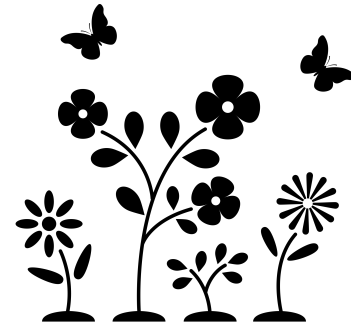
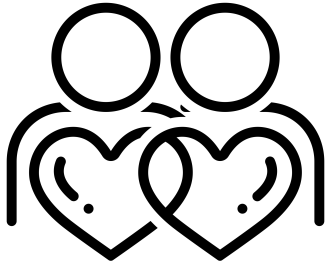
Vicious and Virtuous Loops



How does this intersect what you do?



Global
Education



From Interventions to Growth

Intervention

Q: Are your basic needs being met?

A: No!



Response

YOU must do something to fix this!

Growth

Upon graduating , I will be able to

say:

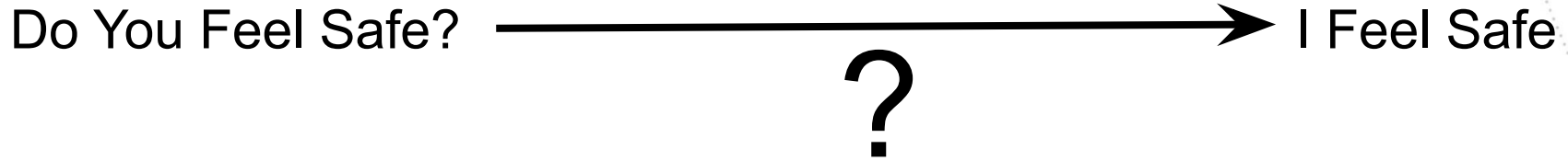
“I can meet my basic needs”



Response

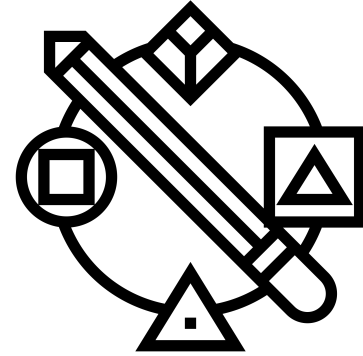
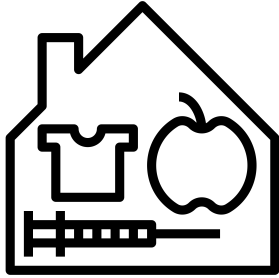
Let's create opportunities for
students to practice

Thrive Learning Objectives (TLOs)

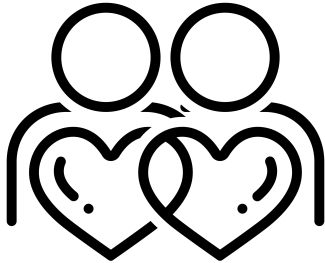


I can assess the risks presented to me in an environment or situation and take appropriate action

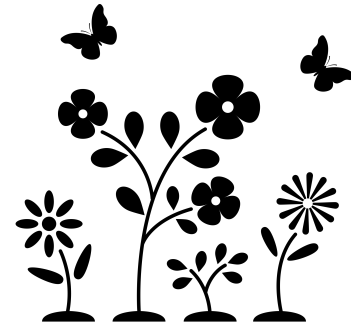
Global Education (revisited)



Global Education

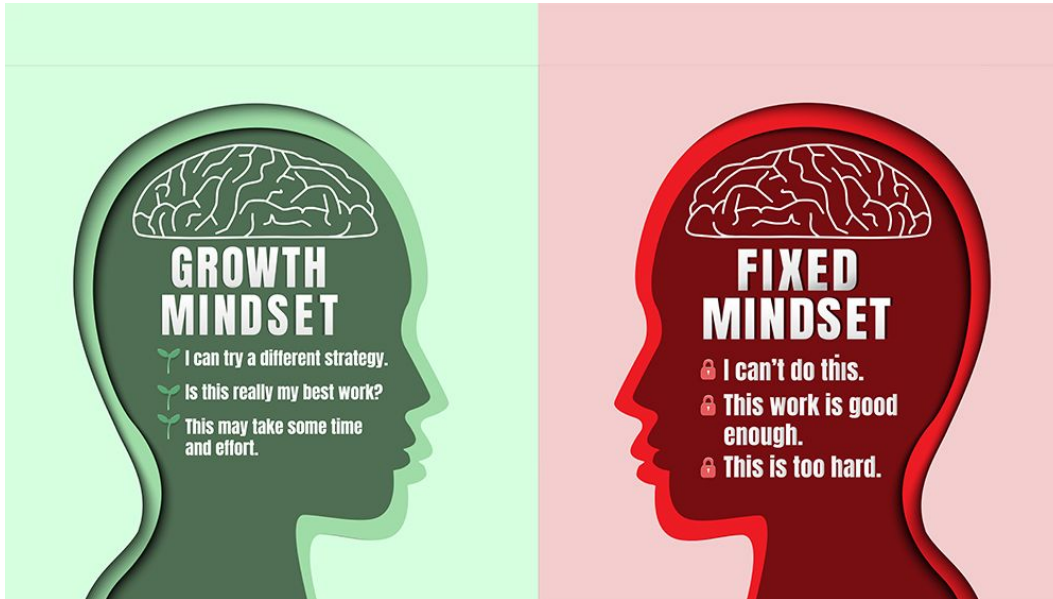


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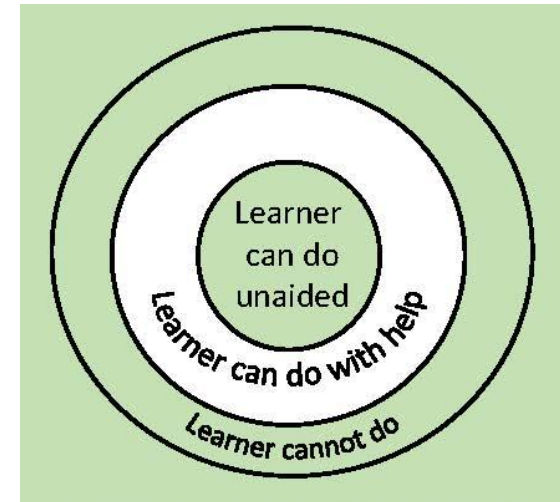


Our Role in Growth Toward the TLOs

Growth Mindset



The Growing Edge



From a deficit to a growth model

Resilience (or grit) is inherently about overcoming adversity

Thriving is more proactive and can occur at any time

Well-being is a broad term used to indicate an overall positive condition

Thriving focuses on learning and may be uncomfortable and stressful at times

Self-actualization is reaching one's full potential after other needs are met

Thriving can occur even when some basic needs are not being met

Happiness is a general state of satisfaction, often in the moment

Thriving is sense of agency over one's own growth and development

Connections

Connection to Strategic Plans

The Plan for

BUCKNELL
2025

A Thriving, Inclusive and Sustainable Future

“Bucknell - distilled to its fundamental purpose - exists to educate individuals and, through that education, change people’s lives.... to offer students a transformative experience that prepares them to *thrive* (italics in the origins) not only at Bucknell but throughout their lives. ”

Equity and Inclusion



Everyone Has The
Right To Thrive Here



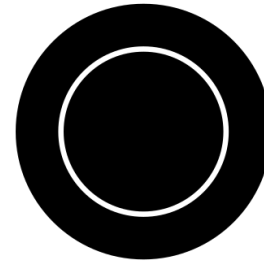
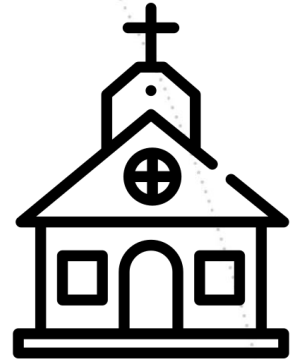
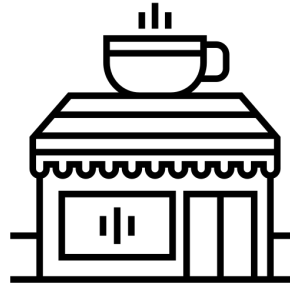
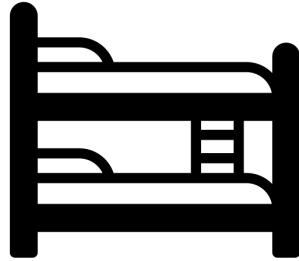
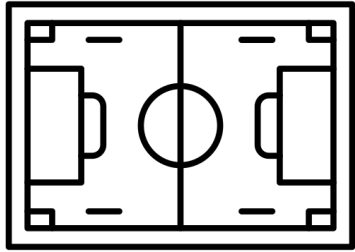
How Can I Help
Others Thrive?



Flourishing Is Not
Only About You!

Elements of our campus disproportionately
bias who can thrive here

A Residential Experience



Learning everywhere on (and off) campus!

The Liberal Arts

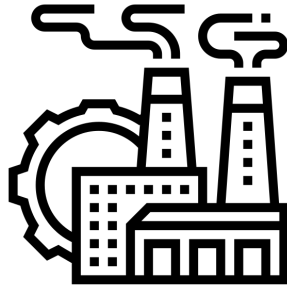
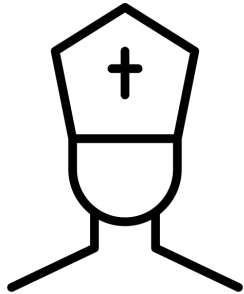
Liberal

Being a Free Citizen
of the World

Arts

The Knowledge, Skills
and Mindsets Needed

What is Needed to Be A Free Citizen?



The Liberal Arts

Liberal

Being a Free Citizen
of the World

Arts

The Knowledge, Skills
and Mindsets Needed

What is Needed to Be A Free Citizen **Today?**

The TLOs?

A Culture of Learning

We are all teachers here

The Thrive Learning Objectives build on our core competency
of educating our students

“Every one of us - faculty, staff and students - has a valued role to play in this critical endeavor, as each of us contributes to the life and mission of the University in meaningful ways.”

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